

The school for new learning desires competence as a broad statement of performance ability that requires the application of reflection to action.

Human nature is innately good, the unconscious processes are in no way immoral. Faults are not corrected by, but brought about by, suppression in childhood. The freer a child is, the more it will be considerate and social, the more its chief interests will be progressive, and the more its fundamental instincts...will have valuable social outlets. Homer Tyrrel Lane

Human history becomes more and more a race between education and catastrophe. The Outline of History

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"All punishment, all fear, forces the child into deeper forms of immorality than the one we try to cure." Whitehead

"Experience is the child of Thought, and Thought is the child of Action. We cannot learn men from books." Forster

"We shall stand throughout on the position that nothing good enters into the human world except in and through the free activities of individual men and women, and that educational practice must be shaped to accord with that truth." Nunn

"Education is what survives when what has been learnt has been forgotten." B.F. Skinner

"The present is the only thing that has no end." Schroedinger

"The difficulty that beginners find in the study of science is due to the large amount of technical detail which has been allowed to accumulate in the elementary text-books." Whitehead

"And to know rather consists of opening out a way the imprisoned splendor may escape rather than affecting entry for a light supposed to be without." Browning

"These individual tendencies and activities are organized and directed through the uses made of them in keeping up the co-operative living already spoken of, taking advantage of them to reproduce on the child's plane the typical doings and occupations of the larger, mature, society into which he is finally to go forth; and that it is through production and creative use that valuable knowledge is secured and dimmed."

"Order and obedience we would always have and yet two of the best schools we ever knew appeared uproar, confusion and chaos." Whitman

"...Any learning that has to be pushed into a child may end up doing more harm than good - for many reasons." Jane Healy

"The present is the only thing that has no end." Edinburgh Review

"The discipline of colleges and universities is in general confined, not for the benefit of the students, but for the teacher, or more properly speaking, for the ease of the masters."

"No man's knowledge can go beyond his experience."

"The primary business of the school is to train children in co-operative and mutually helpful living. The primary root of all educative activity is in the attitudes and activities of the child, and not in the presenting and application of external material."

"The Master said, 'If the people be led by laws and uniformity sought to be given them by punishments, they will try to avoid the punishment, but have no sense of shame. If they be led by virtue and uniformity sought to be given them by the rules of propriety, they will have the sense of shame, and moreover will become good.'" Confucius Analects

"Education should make a world of people looking not to the past but to the future." Froebel

"Education has for its object the formation of character." Herber Spencer

"Do Not Mistake The Pointing Finger For The Moon Zen"

"Education is not a perfection in the accomplishment of habits, but obedience to a prescribed action, the intellectual function is to be a preparation for economic observation of human nature in the social order. The teacher may not in the classroom work for the sake of the word, but he must not in the real world be based on the word."

"The word is not the thing." Anonymous

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