



A TEST FOR EDUCATORS

Directions: Following is a list of distinguished masters in their field, and their ideas of what education is. Match the names with their respective quotes in the paragraph below.

A. Toynbee; Helvetius; H. Spencer; W. Wordsworth; A.N. Whitehead; T. Sizer; F. Froebel; H. Pestalozzi; Zen; A. Einstein; G. Leonard; J. S. Mill; S. Kempis; E. Schroedinger; AAAS; E.B. Browning; W. Hazellitt; J. Dewey; Plato; B.F. Skinner; L. Rousseau; J. Goethe; The Editor.

*H*uman history becomes more and more a race between education and catastrophe. + Upon the education of the people of this country the fate of this country depends. + Education makes us what we are. + Education has as its object the formation of character. + The most important kind of knowledge, perhaps the only kind that matters ultimately, is not intellectual in its nature. + Culture is activity of thought and receptiveness to beauty and humane feeling, scraps of information have nothing to do with it. A merely well informed man is the most useless bore on God's earth. + And, now convinced at heart how little those formalities, to which with overweening trust alone we give the name Education, have to do with real feeling and just sense. + All too often Americans substitute as a measure of educational excellence the display of details instead of the abilities for which they are the fuel. + Education should make a world of people looking not to the past, but to the future. + It's not so much where we are, but in what direction we are moving. + Education is not a perfection in the accomplishment of habits of blind obedience and prescribed diligence, but a preparation for independent action. + To learn is to change. + Education is equivalent to conversion. + It is a grave mistake to think that the enjoyment of seeing and learning can be promoted by coercion or a sense of duty. + Kids learn what they are doing. + The teachers function is to train pupils in habits of accurate observation, not in the memorizing of words. However true those words might be, they have no reality for the student unless based on his own perceptions. + The word is not the thing. + Do not mistake the pointing finger for the moon. + A magazine of remembered facts is a useless treasure. + The more you know, the more you realize you don't. + The governing metaphor of the school should be student as worker rather than the more familiar metaphor of teacher as deliverer of instructional services. + I would far rather feel remorse than know how to define it. + Experience is the only teacher. + For eternally and always there is only Now, the present is the only thing that has no end. + To know is to do. + Schools need not be asked to teach more and more content, but to teach what is essential and to teach it more effectively. + Students ought to exhibit their knowledge rather than display it. + There is an inmost centre in us all, where truth abides in fullness and wall upon wall the gross flesh hems it in, and to know rather consists of opening out a way the imprisoned spender may escape rather than affecting entry for a light supposed to be without. + Education is not a process of packing articles in a truck, the importance of knowledge lies in its use. + Experience is the child of thought, and thought is the child of action. We cannot learn men from books. + Its not what you know but what you do with what you know. + Education is a verb. + Using knowledge is the heart of it. + We never do a thing well until we cease thinking of the manner of doing it. + To think is not to know, to know is not to think. + The primary business of the school is to train students in co-operative and mutually helpful living. + The emphasis is upon placing the pupil in the midst of those things which are like what we desire him to become. + If a school has no community, it must build one. + Let them know nothing because you have told them, but because they have learnt it themselves. + Don't teach them science, let them discover it for themselves. + They should be told as little as possible and induced to discover as much as possible. Teach by doing whenever you can, and fall back upon words only when doing is out of the question, + All ages are destined for learning. + My friend, all theory is grey, and the golden tree of life is green. = Teach learning.

Testing is finished

GRADING: A is 91 - 100%; B is 81 - 90%; C is 71 - 80%; D is 61 - 70%; Failing is 60% or less.